

# **World University Anatomy Challenge 2012**

## **A Doctors Academy Event**

**Mr. Gilbert Gravino**  
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The World Journal of Medical Education and Research (WJMER) is the online publication of the Doctors Academy Group of Educational Establishments. Published on a quarterly basis, it's aim is to promote academia and research amongst all members of the multi-disciplinary healthcare team including doctors, dentists, scientists, and students of these specialties from all parts of the world. The principal objective of this journal is to encourage the aforementioned from developing countries in particular to publish their work. The journal intends to promote the healthy transfer of knowledge, opinions and expertise between those who have the benefit of cutting edge technology and those who need to innovate within their resource constraints. It is our hope that this will help to develop medical knowledge and to provide optimal clinical care in different settings all over the world. We envisage an incessant stream of information will flow along the channels that WJMER will create and that a surfeit of ideas will be gleaned from this process. We look forward to sharing these experiences with our readers in our subsequent editions. We are honoured to welcome you to WJMER.





# WJMER

World Journal of Medical Education and Research

*An Official Publication of the Education and Research Division of Doctors Academy*



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An Introduction to Cardiothoracic Surgery

Elective Opportunities in Lebanon

## World University Anatomy Challenge 2012 A Doctors Academy Event

*An article from the silver medallist of the World University Anatomy Challenge 2012, a competition consisting of 219 participants from 116 Universities representing 36 countries*

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The understanding of form and function of the human body is the basis of the entire edifice of medicine. Thorough understanding of the intricate details allows one to fathom pathology and consequently administer the correct antidote. A sound knowledge of anatomy is crucial in understanding the relationship between form and function. My concern is that the importance of anatomical knowledge in the making of a doctor is becoming increasingly under-appreciated with possible regressive changes being made in the undergraduate medical curricula.

The invigorating World University Anatomy Challenge serves the very good purpose of reviving the students' thought of anatomy as an important component in our medical education. It inspires medical students such as me to delve into the depths of anatomical minutiae. The challenge is particularly unique in that it draws together a large number of medical students from all over the globe who enjoy participating actively in an international event. As a participant of the first 'World University Anatomy

Challenge' in August 2012 that was held at the *Future*

*Excellence* International Medical Summer School in Manchester, UK, it has been a pleasure to behold the presence and interaction of so many student peers who despite the demographic differences share the same basic knowledge, a similar enthusiasm, and an identical urge to learn and challenge themselves further. The challenge also plays the role of a formative assessment to help participants assess their current grasp of anatomy knowledge, and a very good asset for the curriculum vitae. The World University Anatomy Challenge is a golden opportunity for all those seeking recognition for their good anatomy knowledge.

I believe that my medical education hitherto at the University of Malta has been comprehensive and has included sufficient opportunities and experiences that allowed me to gather an adequate knowledge of anatomy. My own experience in the challenge gave me a strong sense of pride as I represented my University and my home country, Malta to the extent that I was affectionately referred to as, 'The Man from Malta'.

Please follow this link for further information and to participate in the World University Anatomy Challenge 2013:  
<http://www.doctorsacademy.org/AcademyCMS/default.asp?contentID=980>





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