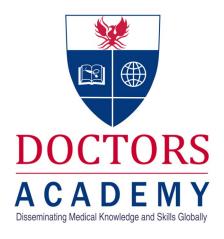
Doctors Academy Award for Academia and Research

Mr. Thomas Key
July 2012
Volume 2
Issue 1
Doctors Academy Publications

The World Journal of Medical Education and Research (WJMER) is the online publication of the Doctors Academy Group of Educational Establishments. Published on a quarterly basis, it's aim is to promote academia and research amongst all members of the multi-disciplinary healthcare team including doctors, dentists, scientists, and students of these specialties from all parts of the world. The principal objective of this journal is to encourage the aforementioned from developing countries in particular to publish their work. The journal intends to promote the healthy transfer of knowledge, opinions and expertise between those who have the benefit of cutting edge technology and those who need to innovate within their resource constraints. It is our hope that this will help to develop medical knowledge and to provide optimal clinical care in different settings all over the world. We envisage an incessant stream of information will flow along the channels that WJMER will create and that a surfeit of ideas will be gleaned from this process. We look forward to sharing these experiences with our readers in our subsequent editions. We are honoured to welcome you to WJMER.









World Journal of Medical Education and Research

An Official Publication of the Education and Research Division of Doctors Academy



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'Doctors Academy Award for Academia and Research'

Preston National Surgical Undergraduate Surgical Conference, 23rd June 2012

Mr. Thomas Key, BSc

Final Year Medical Student

The University of Manchester Medical School

Address for correspondence: thomaskey88@gmail.com

This is an article by Mr Key, a final year medical student from the University of Manchester, United Kingdom, who was invited to deliver a short keynote lecture at the Future Excellence 2012 International Medical Summer School event. Mr Key was invited to speak as a gesture of appreciation for his winning the award for Academia and Research (best Oral Presentation category) at the Doctors Academy 2012 National Surgical Undergraduate Conference which was held in Preston, England. The abstract is published overleaf.



Mr Thomas Key

delivered at the 2012 National Undergraduate Surgical research tutor. Conference which was held in Preston, England. I complimentary place in the highly acclaimed annual final traditional medical school curriculum. year revision courses in medicine and surgery, and, most AcademyCMS/default.asp?contentID=769) at University of Manchester campus in August 2012.

student. My project supervisor Professor Lennard Funk, career. an eminent orthopaedic surgeon, was also cordially

I was privileged to receive the Doctors Academy award invited to present on the topic of conducting research as for Academia and Research this year for a presentation I a surgeon and what he looks for in a student seeking a

presented research that I conducted in clinical The conference itself was very impressive with over 200 orthopaedics as part of an intercalated degree in delegates from more than 35 countries. It was obvious an anatomical sciences at the University of Manchester. enormous amount of time and effort had been spent to Doctors Academy provided me with unwavering support make sure that the five day event delivered a at the conference where the presentation sessions were comprehensive curriculum in a very professional manner. rigorously structured and fairly judged. The award It provided an unrivalled insight into aspects of a career included text books, online resource material, a in medicine and medical research not covered by the

importantly, an opportunity to present my research at Personally, it was a fantastic opportunity to present my the prestigious Doctors Academy International Medical research findings to a large, eclectic and enthusiastic Summer School event (http://www.doctorsacademy.org/ audience of delegates. In addition, I found it a very the enriching experience to share my knowledge and insider tips about medical research as an undergraduate, as a journey from the initial conception to national After winning the award, Doctors Academy liaised closely presentations, and finally as a keynote lecture at the with me about presenting at the Summer School, both in International Medical Summer School, which I cannot terms of content and aims of the presentations. I was recommend highly enough. Lecturing at an international privileged to be given a half hour slot for two conference and publishing the research abstract in the presentations. The first was a presentation of my World Journal of Medical Education and Research are research findings on orthopaedics and the second was a golden opportunities, both in terms of gaining invaluable presentation on conducting research as a medical experience and opening doors for your future medical



