

Doctors Academy Award for Academia and Research

Mr. Thomas Key

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The World Journal of Medical Education and Research (WJMER) is the online publication of the Doctors Academy Group of Educational Establishments. Published on a quarterly basis, its aim is to promote academia and research amongst all members of the multi-disciplinary healthcare team including doctors, dentists, scientists, and students of these specialties from all parts of the world. The principal objective of this journal is to encourage the aforementioned from developing countries in particular to publish their work. The journal intends to promote the healthy transfer of knowledge, opinions and expertise between those who have the benefit of cutting edge technology and those who need to innovate within their resource constraints. It is our hope that this will help to develop medical knowledge and to provide optimal clinical care in different settings all over the world. We envisage an incessant stream of information will flow along the channels that WJMER will create and that a surfeit of ideas will be gleaned from this process. We look forward to sharing these experiences with our readers in our subsequent editions. We are honoured to welcome you to WJMER.



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WJMER

World Journal of Medical Education and Research

An Official Publication of the Education and Research Division of Doctors Academy



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A Malaysian Perspective

Assessment and Management of Head and
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Role of Cloud Computing in Global Healthcare
Provision

'Doctors Academy Award for Academia and Research'

Preston National Surgical Undergraduate Surgical Conference, 23rd June 2012

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This is an article by Mr Key, a final year medical student from the University of Manchester, United Kingdom, who was invited to deliver a short keynote lecture at the Future Excellence 2012 International Medical Summer School event. Mr Key was invited to speak as a gesture of appreciation for his winning the award for Academia and Research (best Oral Presentation category) at the Doctors Academy 2012 National Surgical Undergraduate Conference which was held in Preston, England. The abstract is published overleaf.



Mr Thomas Key

I was privileged to receive the Doctors Academy award for Academia and Research this year for a presentation I delivered at the 2012 National Undergraduate Surgical Conference which was held in Preston, England. I presented research that I conducted in clinical orthopaedics as part of an intercalated degree in anatomical sciences at the University of Manchester. Doctors Academy provided me with unwavering support at the conference where the presentation sessions were rigorously structured and fairly judged. The award included text books, online resource material, a complimentary place in the highly acclaimed annual final year revision courses in medicine and surgery, and, most importantly, an opportunity to present my research at the prestigious Doctors Academy International Medical Summer School event (<http://www.doctorsacademy.org/AcademyCMS/default.asp?contentID=769>) at the University of Manchester campus in August 2012.

After winning the award, Doctors Academy liaised closely with me about presenting at the Summer School, both in terms of content and aims of the presentations. I was privileged to be given a half hour slot for two presentations. The first was a presentation of my research findings on orthopaedics and the second was a presentation on conducting research as a medical student. My project supervisor Professor Lennard Funk, an eminent orthopaedic surgeon, was also cordially

invited to present on the topic of conducting research as a surgeon and what he looks for in a student seeking a research tutor.

The conference itself was very impressive with over 200 delegates from more than 35 countries. It was obvious an enormous amount of time and effort had been spent to make sure that the five day event delivered a comprehensive curriculum in a very professional manner. It provided an unrivalled insight into aspects of a career in medicine and medical research not covered by the traditional medical school curriculum.

Personally, it was a fantastic opportunity to present my research findings to a large, eclectic and enthusiastic audience of delegates. In addition, I found it a very enriching experience to share my knowledge and insider tips about medical research as an undergraduate, as a journey from the initial conception to national presentations, and finally as a keynote lecture at the International Medical Summer School, which I cannot recommend highly enough. Lecturing at an international conference and publishing the research abstract in the World Journal of Medical Education and Research are golden opportunities, both in terms of gaining invaluable experience and opening doors for your future medical career.



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